



Central New York Council for the Social Studies

Announcing
Saturday Social Studies for Elementary Teachers
A 2- CTLE hour workshop
co-hosted with Syracuse City School District

Saturday November 4, 2017
Syracuse CSD Office of Professional Development
1005 West Fayette Street
Syracuse, NY 13204
(plenty of parking available)

Cost: \$15

Includes light breakfast and beverages and
1- year membership to CNYCSS

Please register by October 27, 2017

Contact Erica Martin at ekvmartin@gmail.com for questions or more information

CNYCSS is branching out and striving to offer its members more opportunities for professional development. This Elementary Social Studies workshop is focused on our K-5 members. The workshops are facilitated by presenters from urban and rural settings focusing on topics such as social justice, trade books, and integrating ELA and Social Studies.

First Session:

- It's Elementary, Presenters Ellie Leach and Nick Stamoulacatos, Syracuse City School District
 - This workshop will demonstrate one district's journey in developing an upper elementary social studies curriculum with common initiatives aligned to the new social studies practices and an alignment to writing as aligned to the CCLS. Participants will embark on exploring the resources used within the curriculum and leave with an exemplar unit as well as a raffle for some of the trade books used in the curriculum.

- Everybody Wins: Building Positive Partnerships with Historic Sites, Rebecca Stephens, Eagle Hill Middle School, Fayetteville-Manlius CSD
 - Many of our local, and not so local, historic sites are understaffed and underfunded and yet they possess phenomenal resources that are sitting in

drawers. This session will talk about the benefits that will come from building a partnership between educators and historic sites. We will also share lesson plans that have developed as a result of our collaboration.

Second Session:

- Using John Lewis's March to Teach About Social Justice, Dr. Nicole Waid, SUNY Oneonta
 - The combination of visuals and text in graphic novels have been viewed as an effective way to teach about social justice in middle school social studies classes. Graphic novels are effective texts to use in when teaching about social justice because of their first person narrative format. Incorporating graphic novels into the curriculum helps students contextualize the social studies content related to social justice. John Lewis's March can be used as the basis of historical inquiry in middle school social studies classrooms to motivate students by invigorating instruction and putting contemporary issues into context.

Please go to cnycss.com and login to your account or create an account to register for this event. Your \$15 membership dues cover the cost of the workshop as well as a year membership to the organization.

CTLE Certificates will be provided at the end of the workshop

Schedule

- 9:00-9:15 Registration and Light Breakfast and Coffee
- 9:15-9:30 Welcome and Introductions
- 9:30-9:40 Move to First Session
- 9:40-10:40 Session 1
- 10:40-10:50 Break and Move to Session 2
- 10:50-11:50 Session 2
- 11:50-12:00 Final Words and Distribution of CTLE Certificates

Registration must be received by October 27, 2017